

West Hoathly Community Pre-School



North Lane, West Hoathly, East Grinstead, West Sussex, RH19 4QG

Inspection date	19 June 2017
Previous inspection date	9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are pleased with the regular information they receive about their children's learning and progress. They appreciate the opportunities they have to contribute to their children's assessment records.
- Children have strong relationships with their key worker and this helps to support their self-confidence.
- When children start at the setting, staff find out what they can do. They make regular observations and plan appropriate activities to enable children to make good progress in their learning.
- The manager provides good support to staff. She meets with staff to discuss their practice. Staff are encouraged to improve their practice and develop their interests through regular training. Staff were particularly pleased with recent training relating to communication and language.
- Arrangements to support children's transition to school are good. For example, children visit the school weekly to share lunch with other children. Information about children's learning and progress is shared with other settings, including schools.

It is not yet outstanding because:

- On occasion, opportunities are missed to help children become more independent in managing everyday tasks, such as during mealtimes.
- Sometimes, staff do not make full use of opportunities, such as when asking questions, to challenge and extend children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop children's skills to do things for themselves, so they become more independent in everyday routines
- support staff to develop more effective ways to challenge and extend children's thinking skills, and to allow children sufficient time to respond to questions.

Inspection activities

- The inspector checked evidence of the suitability of all members of staff.
- The inspector carried out joint observations of children's activities with the manager and discussed the learning that took place.
- The inspector held discussions about safeguarding procedures with the designated lead for safeguarding and with other members of staff.
- The inspector spoke to parents and children, and took account of their views.
- The inspector held a meeting with the management team.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of how to keep children safe from harm. They know who to contact if they have a concern about a child's safety or welfare. The management team has identified areas to improve, such as the recently introduced online assessment system and updates via a 'blog'. The manager gathers and considers the views of parents and children effectively. Staff regularly check the learning and progress of children and address any gaps. They plan suitable activities to minimise any delays in children's progress. The setting is thoroughly checked each day to minimise any risk to children

Quality of teaching, learning and assessment is good

Overall, staff engage well with children as they play. For example, while children explore the sand, staff help them to build sandcastles and identify various sea creatures. Children recognise that magnets cause the boats to attach together. Staff effectively support children's communication skills, speaking clearly to help children learn correct pronunciation. Children's physical development is developing well. For instance, they enjoy making pizza with playdough and learn to use tools, such as scissors, safely. They benefit from practising a range of physical skills, for example, in preparation for sports day. Children like being outside in the fresh air, such as digging in the garden and observing the natural environment.

Personal development, behaviour and welfare are good

Children understand that there are different cultures in the world and that people celebrate in similar ways. For example, they learn to recognise that celebrations often involve the giving and receiving of presents, special food and decorating houses. Children have celebrated a range of festivals, such as Diwali and Chinese New year, as well as major Christian festivals. Children have a good understanding of healthy eating, for instance, recognising that milk is good for bones. In their play, children recognise risk. For example, when they cook pizza they say it will be hot, and realise that you should wear a hat when outside in the hot sun.

Outcomes for children are good

Children are well prepared for school. For example, they have access to a wide range of mark-making activities to develop early writing skills. Children can use the sounds they know to write simple words, such as 'mum' correctly. Children enjoy stories, recognising rhyme and predicting events. They learn to dress themselves, such as when getting ready for physical sport. Children are able to lead their own learning confidently and negotiate together, such as to make decisions about their games.

Setting details

Unique reference number	113823
Local authority	West Sussex
Inspection number	1068402
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	West Hoathly Community Pre-School Committee
Registered person unique reference number	RP522476
Date of previous inspection	9 June 2014
Telephone number	07941 252263

West Hoathly Community Pre-School registered in 1992. It operates from a parish hall in West Hoathly, West Sussex. The pre-school is open on Monday to Thursday from 8.45am to 12.30pm. There are additional sessions on Thursdays from 12.30pm to 2.30pm for pre-school children. Children are able to attend for a variety of sessions. The setting receives funding for the provision of free early education for children aged two, three and four years. A total of four staff work directly with the children. Of these, three hold relevant qualifications at level 2 or higher.

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